

6.3-6.6 Bilingual 双语所学内容:

- ◆ 本周我们 5 级听口复习, 完成了 MELT 5 级读写和听口测试。
- ◆ U18 Vocabulary/词汇: picture book 图画书, be quiet 保持安静, disturb 打扰, surprise 惊喜, volunteer 志愿者, join 参与, excellent 杰出的, choice n.选择, choose v.选择, success 成功, wonderful 精彩的, be just about to 正打算要
- ◆ Sentences/句型:
Be quiet in the library. 在图书馆要保持安静。Don't disturb them.不要打扰他们。
Would you like to join us? 你想加入我们吗?
- ◆ 作业: 练习册

6.3-6.6 English 英语所学内容: (Book pages covered: P62-67, 各班进度略有不同)

This week we placed a strong emphasis on the vital skill of summarizing. We used the engaging topic of "Making Things" as a vehicle for learning how to extract essential information from texts and present it concisely. 本周我们着重强调了总结这一重要技能。我们以有趣的“制作物品”为主题, 以此来学习如何从文本中提取关键信息并简洁地呈现出来, 这里“as a vehicle for...”字面是“作为……的载体/手段”, 意译处理成“以此来……”让译文更通顺自然。

◆Vocabulary/单词: clay 粘土, ingredient 原材料, recipe 食谱, lump 块/疙瘩, dough 面团, nicely 很好地, creature 生物, craft 手艺/工艺, aspect 方面

◆Sentences 句子: In the article Problems Related to Natural Resources, the author explains that... 在《与自然资源相关的问题》这篇文章中, 作者阐释道……

◆Grammar 语法:

- Guess vocabulary meaning from context 从语境中猜测词汇含义
- Use a chart to summarize an article 用图表总结一篇文章

◆Weekend Homework 周末作业:

1.练习册改错。2.第 10 单元周末卷。

You can further reinforce these skills at home by encouraging your child to summarize stories they read, movies they watch, or even everyday events. Asking them "What was the most important thing that happened?" or "Can you tell me the main idea?" will help solidify their understanding. 在家您可以通过鼓励孩子总结他们阅读的故事、观看的电影, 甚至是日常事件来进一步巩固这些技能。问他们“发生了什么事情?”或“你能告诉我主要内容吗?”将有助于加深他们的理解。

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